

الموضوع الثاني

Part one: Reading

(14 points)

A/ Comprehension

(07 pts)

Read the text carefully then do the following activities.

Brain drain, which is the action of having highly skilled and educated people leaving their country to work abroad, has become one of the developing countries concern. More and more third world science and technology educated people are heading for more prosperous countries seeking higher wages and better working conditions. This has of course serious consequences on the sending countries.

While many people believe that immigration is a personal choice that must be understood and respected, others look at the phenomenon from a different perspective. What makes those educated people leave their countries should be seriously considered and a distinction between push and pull factors must be made. The push factors include low wages and lack of satisfactory working and living conditions. Social unrest, political conflicts and wars may also be determining causes. The pull factors, however, include intellectual freedom and substantial funds for research.

Brain drain has negative impact on the sending countries economic prospects and competitiveness. It reduces the number of dynamic and creative people who can contribute to the development of their country. Likewise, with more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation. This has also negative consequences on tax revenue and employment.

Adapted from Myenglishpages.com

1- *Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement and correct the false one(s).*

- Brain drain is a phenomenon related to the shift of uneducated people to wealthy countries.
- It has become a real issue for the developing countries.
- Low incomes are one of the causes of brain drain.
- People share the same opinion on brain drain.

2- *Put the following ideas in the order they appear in the text.*

- Brain drain drawbacks on economy.
- What brain drain refers to.
- The causes that make educated people leave their countries.

3- *Answer the following questions according to the text.*

- Why do intellectuals leave their countries?
- What is the difference between push and pull factors?
- How does brain drain affect employment?
- Do you agree with intellectuals who leave their countries? Justify your answer.

4- *Find who or what the underlined words in the text refer to.*

a- this (§1)

b- their (§3)

5- *Give a title to the text.*

B / Text Exploration

(07 pts)

1- Find in the text words or phrases that are opposite in meaning to the following:

- a- host (§1) ≠ b- joblessness (§3) ≠

2- Complete the following chart as shown in the example.

	Verbs	Nouns	Adjectives
Example	To differ	difference	different
	freedom
	prosperous
	to believe

3- Combine each pair of sentences with one of the connectors provided. Make changes where necessary.

such....that - provided that - so that

- Highly educated people are heading towards Europe. They want to get higher wages.
- Intellectuals do not leave. The sending countries improve the socio-economic situation.
- Brain drain has a negative impact on poor countries. Therefore, it reduces their evolution.

4- Classify the following words according to the number of their syllables.

prosperous - phenomenon - social - brain

One syllable	Two syllables	Three syllables	Four syllables

5- Fill in each gap with the appropriate word from the list given.

avoid - various - homeland - unrest - freedom - situations

People leave their1.... and move to another country for2.... reasons. Some emigrate to3....starvation. Some seek adventure. Others wish to escape unbearable family ...4.... Still others desire to be reunited with loved ones.

Part two : Written Expression

(06 points)

Choose ONE of the following topics.

Topic one:

Your cousin is an intellectual who obtained a scholarship to the USA. He is planning to settle there. Write an e-mail of about 80 to 100 words to convince him to return to Algeria and benefit his country from his knowledge and skills.

The following notes may help you:

- far from family -Algerian scholarship -benefit/country/experience -create wealth
- help fellow citizens

Topic two:

You read an article in a newspaper about a person who was accused of bribery. However, the journalist presented no documents to support his allegations. Write an article of about 80 to 100 words for the school paper to inform your fellow students about the importance of taking into account the code of ethics and the humane qualities when journalists write articles about people.

العلامة		عناصر الإجابة (الموضوع الثاني) Brain drain:												
مجموع	مجزأة													
14pts 07pts 02	0.75 0.25 0.25 0.75	<p>Part One : Reading</p> <p>A/ Comprehension</p> <p>1. a- F is the action of having highly skilled and educated people leaving.... b- T c- T d- F Many people believe that immigrationa different perspective.</p>												
0.75	0.25x3	<p>2. 1- b 2- c 3- a</p>												
3.25	0.75 0.75 0.75	<p>3. a- Intellectuals leave their countries because they are seeking higher wages and better working conditions. b- Push factors are those that force people to leave the country because of the bad living conditions, whereas pull factors are those that facilitate life and attract intellectuals to other countries. (showing contrast between the two) c-It reduces the number of dynamic and creative people./With more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation. d-Yes, because it is a personal choice that must be understood and respected/they have the right to look for better opportunities.... No, it has negative impact on economy/ reduces chances for development,</p>												
0.50 0.50	0.25x2 0.5	<p>4. a- this = brain drain b-their = dynamic and creative people</p> <p>5. Title: Brain Drain / Causes & Effects of Brain Drain / Brain Drain a Third World Phenomenon./</p>												
07pts 01	0.5x2	<p>B/ Text Exploration</p> <p>1. a-host ≠ (§1) sending b- joblessness ≠ (§3) employment</p>												
1.5	0.5x3	<p>2.</p> <table border="1"> <thead> <tr> <th>Verbs</th> <th>Nouns</th> <th>Adjectives</th> </tr> </thead> <tbody> <tr> <td>To free</td> <td>Freedom</td> <td>Free / freed</td> </tr> <tr> <td>To prosper</td> <td>Prosperity</td> <td>Prosperous</td> </tr> <tr> <td>To believe</td> <td>Belief /believer</td> <td>Believable</td> </tr> </tbody> </table>	Verbs	Nouns	Adjectives	To free	Freedom	Free / freed	To prosper	Prosperity	Prosperous	To believe	Belief /believer	Believable
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1.5	0.5x3	<p>3. a- Highly educated people are heading towards Europe so that they can get higher wages. a- Intellectuals will not leave provided that the sending countries improve the socio-economic situation./OR Provided that the sending countries improve the socio-economic situation, intellectuals won't leave. b- Brain drain has such a negative impact on the developing countries that it reduces their evolution.</p>												

الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعبة: لغات أجنبية/ بكالوريا: 2018

01	0.25x4	<p>4.</p> <table border="1" data-bbox="443 286 1398 365"> <tr> <td><i>One syllable</i></td> <td><i>Two syllables</i></td> <td><i>Three syllables</i></td> <td><i>Four syllables</i></td> </tr> <tr> <td><i>Brain</i></td> <td><i>Social</i></td> <td><i>Prosperous</i></td> <td><i>Phenomenon</i></td> </tr> </table>	<i>One syllable</i>	<i>Two syllables</i>	<i>Three syllables</i>	<i>Four syllables</i>	<i>Brain</i>	<i>Social</i>	<i>Prosperous</i>	<i>Phenomenon</i>		
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02	0.5x4	5. 1- homeland 2- various 3- avoid d- situations										
06pts	6	<p>Part Two: Written Expression The following grid is used for scoring both topics</p> <table border="1" data-bbox="459 618 1382 784"> <thead> <tr> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence & vocabulary and creativity</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>06</td> </tr> </tbody> </table>	Relevance	Semantic coherence	Correct use of English	Excellence & vocabulary and creativity	Final score	1.5	1	2	1.5	06
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